



January 20, 2015

OFFICE OF THE BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON  
BLANCHARD EDUCATION SERVICE CENTER  
PORTLAND, OREGON

The Study Session of the Board of Education came to order at 6:04pm at the call of Co-Chair Pam Knowles in the Board Auditorium of the Blanchard Education Service Center, 501 N. Dixon St, Portland, Oregon.

There were present:

Pam Knowles, Co-Chair  
Ruth Adkins  
Bobbie Regan  
Tom Koehler  
Steve Buel  
Matt Morton - *absent*  
Greg Belisle, Co-Chair

Minna Jayaswal, Student Representative

Staff

Carole Smith, Superintendent  
Caren Huson Quiniones, Board Clerk

**PUBLIC COMMENT**

Catherine Greenblatt stated that she considers parents as one of the greatest assets of the District and that they were aspirational stakeholders. Many Cleveland cluster parents have not been allowed to be heard.

Maria DeSilva, Rigler parent, commented that she had received a letter in December from the Early

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**BUDGET PRIORITIZATION**

Yousef Awwad, Chief Financial Officer, indicated that exercise would gather the Board's ideas on budget priorities for 2015-16. Board members provided their priorities.

**BUDGET AMENDMENT NO. 2**

Mr. Awwad provided a PowerPoint presentation, and David Wynde, Deputy Chief Financial Officer and Budget Director, reviewed the beginning fund balance changes, fall balancing changes, additional school staffing, and contingency.

Director Regan stated that there was frustration in the community about finding extra funds after the budget cycle and asked what could be put in place to avoid that in the future.

Director Koehler asked if staff had surveyed principals to see what they would do if they had extra funds. Superintendent Smith responded no, that the Board could direct her to do that, but she was concerned about the uncertainties for funding next year. Director Koehler stated that there were needs in the schools now.

Director Buel commented that we should take some one-time funds and spend on one-time purchases, such as library books or maybe art supplies, but put it toward something needed in the schools. Allocate \$2 million and ask each school what they want or need.

**DIVISION 22 REPORT AND FIRST READING: ANTI-HARASSMENT POLICY**

Amanda Whalen, Chief of Staff, provided a PowerPoint presentation, stating that school districts were required to provide annual reports to the community regarding compliance with Division 22 standards by January 15<sup>th</sup>

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Other Items Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Number 5009

Director Regan moved and Director Adkins seconded the motion to adopt the above numbered item. The motion was put to a voice vote and passed by a vote of 4-1 (yes-4, no-1 [Belisle]; with Student Representative Jayaswal voting yes, unofficial). Director Buel did not vote or abstain.

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**RESOLUTION No. 5009**

Revisions to Policy 4.10.051-P, Student Enrollment and Transfers

**RECITALS**

- A. In February 2013, the PPS Board of Education unanimously approved resolution 4718, the PK-8 Jefferson Enrollment Balancing Resolution, directing staff to develop and recommend a process for a comprehensive review of school boundaries district-wide and policies related to student assignment and transfer to better align with the Racial Educational Equity Policy and promote strong capture rates and academic programs at every grade level.
- B. The Superintendent charged the Superintendent’s Advisory Committee on Enrollment and Transfer (SACET) with recommending revisions to enrollment and transfer policies to improve alignment with Portland Public Schools’ strategic framework and Racial Educational Equity Policy. Over an 18 month period SACET met more than forty times and provided three status updates to the Board. It issued final recommendations to the Superintendent in October 2014.
- C. The Superintendent presented her recommendations to the Board in November 2014, including proposals for revisions to policy 4.10.051-P, Student Enrollment and Transfers. A first reading was presented on December 16, 2014.
- D. The policy reflects the following changes to align with the Racial Educational Equity Policy:
  - I. Builds an equitable neighborhood-to-neighborhood transfer system: this policy ends the neighborhood-to-neighborhood lottery system supporting the strengthening of our neighborhood schools.
  - II. Provides a preference for students eligible for free and reduced meals and Head Start programs in the admission lottery for focus option schools and programs: creating this preference will provide greater access for historically underserved students.
  - III. Allows special education students who have been required to transfer to a school other than their neighborhood school, to stay there until the highest grade.
- E. In addition to the regular public comment at Board meetings, there were three additional opportunities for comment dedicated to this topic, as well as a public survey and a written comment period.
- F. An administrative directive will be developed and information about the transfer changes will be distributed in multiple languages through the district website, schools and community partners in time for the upcoming transfer cycle.
- G. Additional resources will be requested to support procedural changes, and semi-annual reports will be provided to the School Board showing summary results of the petition process.

**RESOLUTION**

- 1. The Board of Education hereby adopts the revised Student Enrollment and Transfers Policy, Policy 4.10.051-P.
- 2. The Board acknowledges and appreciates SACET for developing transfer policy and procedural recommendations.
- 3. The Board directs the Superintendent to make publicly available the criteria to be used in the petition process prior to the start of the next transfer cycle and to brief the Board on the criteria no later than March 1, 2015.
- 4. The Board directs the Superintendent to brief Board members on the outcome of the new procedures prior to the 2016 transfer cycle.

*J. Isaacs*